



2026/2027 PROSPECTUS

*Train up a child in the way they should go and when they grow
they will not depart from it
Proverbs 22:6*

1. Vision

We aim to create an environment where children are taught various skills and content, to prepare them first spiritually and then intellectually, socially and emotionally for either formal primary school education or home-schooling education, all while having fun and learning to be responsible.

2. Mission

- Teaching children by using not only the conventional methods of teaching, but also a more practical approach in which children learn through different practical experiences.
- Offering a safe environment which is not crowded, ensuring that every child has enough space to play safely and be creative.
- Ensuring that children are growing in every aspect of their being (spiritually, intellectually, socially, physically and emotionally).

3. Values

Excellence – Innovation – Virtue

Excellence: Children need to learn that even when they make a mess, they are being the best version of themselves. We believe that a high self-esteem discourages bullying and encourages growth.

Innovation: We are committed to creating children who are academically excellent and skilled from a young age, by using innovative methods of education and keeping up with new trends in the education sector. We believe every child has untapped potential that once mined can create youth determined to win in life.

Virtue (Christ-centeredness): Every child needs to know who they are in Christ and who He says they are, for out of that identity they will grow to be teens and adults who have a passion to do all that pleases God.

In addition to the above core values, we are passionate in instilling the following values in our children.

Respect: Children are taught to respect themselves and others, as well as the adults around them, regardless of color, age, gender or any other stereotype.

Responsibility: We strive to teach every child that life is about choices, and they are responsible for the choices they make. A child who learns to make the right decisions and choices as a child grows into a teen and adult who knows how to make responsible choices.

Creativity: There are many ways of doing the same thing. Our way will be the most fun way to do anything. Children learn by experiences. We aim to give them the best experiences, especially outside the classroom than in it.

Teamwork: We regard ourselves as part of a team with each child's parent. As such, lines of communication need to remain open, keeping the best interests of the child as a priority. We aim to teach every child that they are a part of a bigger team and each choice they make affects themselves and the team.



4. What do we offer

- A fun-filled, clean and safe environment in which children can play and develop a love for learning.
- Breakfast and Lunch (parents should pack in a snack for the mid-morning and afternoon...something that the child likes and is used to eating).
- Constant supervision of the children (enough staff members).
- A daily program that involves intellectual activities, fun and games, music and dance, arts and craft and physical education.
- Early Reading and Math Proficiency Program
- Subjects including Singapore Maths, English, Afrikaans, French, History, Geography, Biology, Science, Agriculture, Financial Literacy and Human Anatomy.
- Critical Thinking, STEM and Science using experiments and experimental reporting.
 - Early Computing Skills and use of electronic learning aids
 - Reports on your child's development
 - Chess & Robotics (at an extra cost)
 - Wiggle and Jam Music & Movement class (for ages 1-5 year olds at an extra cost)
 - Music Theory Classes for Gr 0-7
 - Basic cooking and baking skills
 - Early Woodwork and crafting skills
 - Abacus Mental Maths Classes
 - Basic gardening skills
 - Excursions that are an extension of the classroom
 - Swimming (in a heated pool at an extra cost) and more advanced through Aqua Swimming Club
 - Introduction to sports (basketball, netball, soccer, hockey, tennis) through external service providers
 - Safe & reliable transportation from school to extra-mural activities (at an extra cost and based on sufficient interest)
- After-school supervision, coaching and assistance with homework (for school-goers)
- Learning assistance and an opportunity for socialization for home-schooled children
- A controlled and engaging family-friendly environment where the parents of the children at the school share the same values in terms of the type of education they want for their child, a high moral standing and a good sense of discipline.



5. Facilities

For the preschoolers we have:

- Learning spaces for the little ones...we believe in learning outside of the classroom more than inside the classroom, especially before school-going age.
- Lots of open-ended toys to play with
- Conventional and alternative educational equipment.
- Lots of space to run, play with bikes, roll tyres, etc.
- Sand pits and other sensory activities.
- Heated swimming pool for swimming lessons
- Sports equipment for soccer, tennis, basketball, netball, etc.
- Electric fencing all around.
- Intercom to be able to verify all visitors before they enter the yard.
- CCTV for monitoring outside play activities.

For the after-schoolers and homeschoolers we have:

- Neat and spacious learning facilities where they can sit and do their schoolwork
- A library with books to enhance the love for reading in Afrikaans, English and French
- IT facilities to enable computer-aided learning (computers, laptops, iPads, Wifi)
- Access to software to assist in the improvement of numerical and language aptitude
- Printing facilities
- Workspace for doing projects (an area where they can paint, cut, paste, etc)
- Tutors who can assist with schoolwork and projects
- Constant communication with parents regarding areas where learners struggle and may need added professional assistance (this is the most important part of what we do. We have a **partnership** with the parents to help them bring up each child in the most caring way possible.)



6. Activities for pre-school

- Hand, Eye and Feet co-ordination
- Playground activities
- Development of fine and greater motor skills
- Musical development
- Scribbling, colouring, painting and pasting
- Sports activities
- Puzzle building
- Dancing & movement
- Physical Education Activities
- Creativity and arts
- Class excursions
- Potty training (age 2 up) requires training to continue at home
- Early Reading Introduction
- Early Math Proficiency
- Early writing exercises (fine motor skills)
- Baking, cooking, gardening
- Learning of colours, shapes, animals, transport, nature, my body, and many other themes.
- Chess & Robotics with Rubinstein Academy
- Woodwork with Timberminds
- Swimming lessons



7. Meals & Birthdays

- Oats and maize meal porridge with milk are offered for breakfast. Please send alternatives should your child for whatever reason, not be able to eat any of those.
- Filtered Cold Water is supplied throughout the day for the children to drink.
- Menus change daily. A list of the meal contents can be sent upon request.
- Parents need to supply sufficient snacks daily for the morning and afternoon snack time.
- Children's birthdays can be celebrated at school during normal school hours. Parents need to, however, arrange and pay for everything, i.e. cakes, drinks, chips, sweets, snacks, jumping castle, etc. We will provide the venue, tables & chairs and fun and games for them to remember their special day.

8. Health and Medication

- Sick children will not be allowed at school to prevent cross-contamination of other children.
- No medication will be administered at school as sick children should be kept at home.
- Vitamins should be given at home before the child comes to school or in the evenings after dinner.
- Children with allergies should present a Dr's Letter detailing the presence and management thereof.



- Should a future sickness outbreak exist, the modus operandi will be implemented and communicated as advised by the Ministry of Health, as well as in line with best practice for the promotion of high hygiene levels. In line with this, families will be under strict obligation to cooperate with the rules put in place then.

9. Daily Requirements

We require that each child has the following items to either keep at school or, where items will need to be cleaned daily, bring with every morning:

- An extra change of clothes
- A food bag for all snacks to be packed into
- Disposable nappies (if still applicable)
- Wet wipes **per child** upon request
- 1 box/packet of tissues **per child** when requested
- Nappy wearing toddlers need wet wipes and nappies in their bags.
- A bottle for drinking water and/or juice
- Swimming clothes, a towel, swimming goggles and floaters
- A blanket for nap time
- A pillow for nap time (if they use it)
- Easily worn shoes
- Hand sterilizing liquid (upon request)
- Their personal hand cream if they need it

Each and every item belonging to your child needs to be labelled. We cannot be held responsible for items lost, especially when they were not labelled.

For **after-schoolers** we require that they have the following items to keep at school:

- 2 x H, 2H or B pencils (these write neater than the dark HB pencils)
- Coloring pencils/crayons
- 3 x flip file with 30 pockets or more
- 1 x eraser
- 1 x pencil sharpener (the ones that keep the sharpenings in a small container)
- 3 x exercise books in which to do extra exercises (**not writing pad**). Second and third graders should have a book with Irish Margins. These books help to keep everything they do together. Sheets

in writing pads tend to get torn and taken out and get lost.

- Homework diary for school (Each scholar needs to learn to write down homework whether school requires it or not. This is good practice for them to learn how to be organized).
- A library book for all languages they do. We would like to instill a love for reading from a very young age. Reading books from beginning to end is good for kids' language skills. Where kids are not exposed to a library at school, they have access to various books from our own library.
- Their own personal set of plug-in earphones (**not wireless**) to use the multimedia equipment (this is a hygiene requirement. Failure to bring their own they will not be allowed to use the multimedia equipment).

Borrowing from other children is prohibited. It causes unnecessary distraction and is unhygienic. We thus would like each scholar to have their own equipment (even siblings) so they can get settled to maintain a quiet and organized study environment. Parents are responsible for ensuring that all their children's equipment is labelled (i.e. each pencil/colour pencil/etc.) and to keep children accountable for taking care of their things.

For **Gr 0-7 scholars**, we provide guidance on the Mobymax and Cambrilearn online learning systems. We supplement this with topics from the Love2Learn curriculum, which is a book-based curriculum with added resources to cater for the visual, verbal and kinesthetic learner. We also use material from the Namibia National Curriculum for subjects such as Agriculture, Home ecology and Social Studies.



We use a mixed-age classroom setup which allows one to educate children of different age groups within 3 years of each other on the same material. Core subjects such as (maths, english, computing, critical thinking, skills readiness, handwriting, etc) are given for individual children at their grade level. Content studies on subject matter for Sciences and Social Studies are done family style (same topic across age-groups within 3 years of each other). This

allows for learners to develop a greater depth in their understanding of the content.

Their subject choice is also vast and includes content studies for bible, logic, music, geography, biology, science, technology, human anatomy, life skills, history, English literature, business skills, economics and art. The standard of education is international and more advanced than the Namibian National Curriculum of Education.



To ensure that children enrolled are at the required performance level an entrance test will be required. Children are taught how to read by age 6. We then assume that a child who can read can study any topic of interest on their own or with little guidance and supervision. We have proven that this is possible!

10. School starting times and calendar dates

- Children can be dropped off from 7:30 in the morning on weekdays. Where parents need to drop off their children earlier than this, please make an alternative arrangement with us.
- The center closes at 17:00 in the afternoon. Pickups done after 17:30 will incur a late pick-up fee of N\$200 for every 30 minutes late.
- Breakfast is at 8:00. Children who are dropped later than this time will delay the program and as such will need to skip breakfast. Where you are running late, kindly ensure that kids are fed something prior to being dropped off.
- Nap time is from 13:00 to 15:00 for the preschoolers.
- For grades 0-7 breakfast is at 7:30-7:45. Learners arriving late will need to skip breakfast. Classes start promptly at 8:00. Lunch is from 13:00 to 14:00.
- After-schoolers have lunch from 13:00 to 14:00 so that study time starts at 14:00. Should kids need to arrive and have meals at a different time please arrange this accordingly. Break time is between 15:15 and 15:30.

- We are closed on public holidays and weekends. Extended closing dates to give teachers a break will be communicated in the new year.
- Any additional events will be communicated to parents via social networks in texting, writing and telephonically. We would like to save our trees by not printing these.
- Holiday programs will be communicated accordingly and will be available, provided that there is sufficient demand for it. Holidays are usually planned in line with the public school holidays so that families can plan holiday activities with other children on holiday.



11. Fees & notice period for withdrawing from any programs

See our advert attached hereto for all service fees. Fees are payable for the month/period going forward, by the 1st of each month. Fees include most school activities, the use of all facilities and the meals (breakfast & lunch). A yearly non-refundable registration fee is payable upon registration for all learners every year. Parents can make arrangements to pay this monthly before the commencement of the new academic year. For enrolments that are made during the year, after June, the registration fee will be calculated upon registration.

We ask that you please give us **two full months' notice** (on the first of the month) before withdrawing from any of the services i.e. daycare, after-school care, transportation and extra-mural activities. **October, November and December fees are payable in full by all children registered, regardless of the school holiday.** We therefore

discourage you from deregistering children during these months.

All fees must be paid in into the BBA Bank Account. We would like to limit cash transactions as much as possible. The Bank details are shared in the Building Blocks Academy Financial Terms and Conditions.

During the year we will have various fun fund-raising activities. We will try our best to make these parent-friendly and effortless. Please note that any donations you may want to make are appreciated and accepted. These include craft material, home-recyclables, cash, wet wipes, tissues, household items like cleaning equipment, tinned foods, old/broken computers/ipads/notepads/laptops, etc and anything you feel we can repair and use and any service you would like to cater to the school. We thank you in advance for these.

12. Care for after-schoolers



Our after-school service will only be provided at the Rocky Crest branch. It will serve as a means of supervision for children to ensure that they do their homework diligently, as well as a means of assistance to improve their grades where needed in English and Maths. This service will apply only to kids between grades 0 to 2.

These fees will also be payable for the month going forward. A child will be required to attend a minimum of 3 days a week for the specified monthly fee.

In this way we are able to plan the number of children on the premises at a certain point in time in terms of our time and space.

Please keep in mind that with learning and mastering school, routine is of importance. We need to strive

to give a child as much of a routine as possible. Lack of routine can limit the impact we have in assisting your child to do their best at school, especially with the areas they struggle with.

This planning also allows you to fit in other extra-mural activities that support other aspects of your child's development. Extra-mural activities will be made available to after-schoolers in consultations. If the demand is sufficient, we will be able to arrange for the service providers to come to the Rocky Crest branch. Failing this, parents will need to drop the children off at the site where the extra-curricular activities are provided.

A yearly non-refundable registration fee is payable upon registration every year. Parents can make arrangements to pay this monthly before the commencement of the new academic year. For enrolments that are made during the year the registration fee will be calculated upon registration.

13. Closing

Your attention to the above points is appreciated. Please contact me should you have any queries about any of the points raised. Enrolment will only be confirmed once the following documents are fully completed and submitted. We reserve the right to submit all applications to an acceptance criteria and performance testing.

1. **Building Blocks Academy online Application Form**
2. **Building Blocks Academy Financial Clearance Certificate 2022 (for transferring learners)**
3. **Building Blocks Academy Financial Terms and Conditions (upon acceptance for enrolment)**
4. **Building Blocks Academy Code of Conduct**
5. **Building Blocks Academy Merits & De-merits list (For Gr 0-7 learners)**
6. **Terms and Conditions of the Namibia Homeschool Association (Gr0-7)**
7. **BBA Fees for extra-curricular activities**

Please keep in mind that the information furnished on the forms helps us to get to know your heart. I believe that a great education system can only work when parents and schools are on the same page regarding the values they would like to instill in the kids...it needs to be a partnership between similarly minded people.

Acceptance is only provided after a face-to-face meeting with the Principal.

I look forward to a great partnership in education!

Best Regards,

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